



3rd Grade News



Issue 26

Week of March 2, 2020

Please keep those pledges for Wolf-a-Thon coming in! Students that bring in at least \$25 get their names in the Bucket of Shine! Students have additional chances to get their names in the Bucket of Shine for other amounts as well. Refer to the Wolf-a Thon Pledge Card for more details about prizes! Our Wolf-A-Thon will be on **March 5th!** (3rd grade runs at 11:55-12:40)



CONNECTING School & Home

Here are some helpful links

<https://www.colorincolorado.org/>

A bilingual site for families of English Language Learners.

<https://wida.wisc.edu/teach/learners/engagement>

A website that offers resources to strengthen connections with families of English Language Learners.

Your thoughts?

If you have any comments, ideas, suggestions for us to improve our Federal Program, we'd like to hear it. Please feel free to complete at https://docs.google.com/forms/d/e/1FAIpQLSepwk931hnrE2THdrhY5ukYrAD6oDyWrOmpcp_vclUvEH-0BA/viewform

Important Dates and Information:

Dr. Seuss Week:

3/2: Wear Red, White and Blue

3/3: Wear a Hat

3/4: Book Character Dress-up (weapons are not permitted)

3/5: Wolf-A-Thon (3rd grade runs at 11:55-12:40)

3/6: Camo Day

Mark your calendar!

3rd grade will be taking a trip to **Jaemor Farms in May!** If you would like to chaperone, you must have your fingerprints on file with Central Office.

Fingerprints do expire, so make sure they are up-to-date.

There are different dates for each homeroom so check below to see your child's specific date.

May 4: Keifer/Riley, Ritchie/Wade, Counts/Roberts

May 5: Davis/McElroy, DiGiacomo/Fleming, Smith/Wiist, Fisher/McIntyre

May 6: Krist/Varini, Coleman/Owens, Boozer/Wiltey

[Click here for fingerprinting procedures at BCS](#)

What we are learning:

Math:

I can explain equivalent fractions with a model. I can express whole numbers as fractions. I can compare fractions with like numerators or like denominators.

Science:

I can identify features and adaptations of animals to explain how it helps them to survive in their habitat.

ELA:

I can describe comparisons in an informational text. I can use context clues to understand unfamiliar words. I can write a friendly letter that gives my opinion.

Social Studies:

I can describe the three branches of government. I can describe a democracy type of government. I can explain the rights and responsibilities of a US citizen.

Specials Schedule:

Monday: A Day

Tuesday: B day

Wednesday: C day

Thursday: D day

Friday: A day

- Wear tennis shoes on PE days
- Please make sure your child has earbuds or headphones.



Places to find information:

<https://www.bufordacademy.org/>

<http://thirdgradewolves.weebly.com/>

Your teacher's Homeroom App

Google Classroom