



# 3rd Grade News



Issue 22

Week of February 2, 2020

We've had a great week in 3rd grade! As Valentine's Day approaches we wanted you to know that we will not have a class party, but we will have a small snack and Valentine exchange. Please be on the lookout from your child's teacher about other details specific to your child's classroom.



## CONNECTING School & Home

Here are some helpful links



<https://www.colorincolorado.org/>

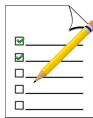
A bilingual site for families of English Language Learners.

<https://wida.wisc.edu/teach/learners/engagement>

A website that offers resources to strengthen connections with families of English Language Learners.

## Your thoughts?

If you have any comments, ideas, suggestions for us to improve our Federal Program, we'd like to hear it.



Please feel free to complete at

[https://docs.google.com/forms/d/e/1FAIpQLSepwk931hnrE2THdrhY5ukYrAD6oDyWrOmpcp\\_vclUVeH-0BA/viewform](https://docs.google.com/forms/d/e/1FAIpQLSepwk931hnrE2THdrhY5ukYrAD6oDyWrOmpcp_vclUVeH-0BA/viewform)

## Important Dates and Information:

2/14: Student Holiday/ Teacher Workday

2/17: Student Holiday/Teacher Workday

### Mark your calendar!

3rd grade will be taking a trip to Jaemor Farms in May! If you would like to chaperone, you must have your fingerprints on file with Central Office. Fingerprints do expire, so make sure they are up-to-date.

There are different dates for each homeroom so check below to see your child's specific date.

**May 4: Keifer/Riley, Ritchie/Wade, Counts/Roberts**

**May 5: Davis/McElroy, DiGiacomo/Fleming, Smith/Wiist, Fisher/McIntyre**

**May 6: Krist/Varini, Coleman/Owens, Boozer/Wiltey**

[Click here for fingerprinting procedures at BCS](#)

## What we are learning:

### Math:

I can solve problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters

### Science:

I can obtain, evaluate, and communicate information about the effects of pollution and humans on the environment.

### ELA:

I can describe parts of a poem and how each part builds on the next. I can use prefixes and suffixes to change the meaning of words. I can write to inform.

### Social Studies:

I can explain the key reasons the colonies were founded. I can compare and contrast colonial life in the different regions. I can describe the perspectives of the various people of the colonies. I can explain how the geography of the land helped the colonial people.

## Specials Schedule:

Monday: C Day

Tuesday: D day

Wednesday: A day

Thursday: B day

Friday: C day

- Wear tennis shoes on PE days
- Please make sure your child has earbuds or headphones.

### Places to find information:

<https://www.bufordacademy.org/>

<http://thirdgradewolves.weebly.com/>

Your teacher's Homeroom App

Google Classroom