Thank you so much for donations and support during our WolfAThon! We had
 an amazing run on Friday! The students really enjoy working together to benefit our school. PTO still has prizes to give out, so the donation turn in deadline has been extended! Money will be accepted and WILL count towards prizes until..... TUESDAY, MARCH 10th

## CONNECTING

## school \& Home

Here are some helpful links
https://www.colorincolorado.org/
A bilingual site for families of English Language Learners.
https://wida.wisc.edu/teach/learners/engagement
A website that offers resources to strengthen connections with families of English Language Learners.

## Your thoughts?

If you have any comments, ideas, suggestions for us to improve our Federal Program, we'd like to hear it.
Please feel free to complete at
https://docs.google.com/forms/d/e/1FAlpQLSepwk931hnrE2THdrh Y5ukYrAD6oDyWrOmpcp vclUVeH-0BA/viewform

## Important Dates and Information:

3/10: All Pro Dads
3/10: Math Benchmark
3/11: ELA Benchmark
3/13: Early Release and Conferences
3/19-3/25: BA Spring Book Fair

## Mark your calendar!

3rd grade will be taking a trip to Jaemor Farms in May! If you would like to chaperone, you must have your fingerprints on file with Central Office. Fingerprints do expire, so make sure they are up-to-date. There are different dates for each homeroom so check below to see your child's specific date.
May 4: Keifer/Riley, Ritchie/Wade, Counts/Roberts
May 5: Davis/McElroy, DiGiacomo/Fleming, Smith/Wiist, Fisher/McIntyre
May 6: Krist/Varini, Coleman/Owens, Boozer/Wiltey
Click here for fingerprinting procedures at BCS

## SS/ELA Classroom Donations:

We are in need of Playdough donations for an upcoming lesson in Social Studies. Please let your child's teacher know if you would like to donate cans of playdough to the class.

## What we are learning:

## Math:

I can explain equivalent fractions with a model. I can express whole numbers as fractions. I can compare fractions with like numerators or like denominators.

## Science:

I can identify features and adaptations of animals to explain how it helps them to survive in their habitat.

## ELA:

I can describe comparisons between two informational texts on the same topic. I can use text evidence to support my written responses. I can use correct grammar, punctuation and capitalization when I write.

## Social Studies:

I can describe the three branches of government. I can describe a democracy type of government. I can explain the rights and responsibilities of a US citizen.

Specials Schedule:<br>Monday: B Day<br>Tuesday: C day<br>Wednesday: D day<br>Thursday: A day<br>Friday: Early Release

- Wear tennis shoes on PE days
- Please make sure your child has earbuds or headphones.


Places to find information:
https://www.bufordacademy.org/ http://thirdgradewolves.weebly.com/

Your teacher's Homeroom App
Google Classroom

## Making New Tracks

